重庆八中 2025-2026 学年度（上）高三年级第二次周考
参考答案

第一部分 听力（共两节，满分 30 分）

1 -5 CAACA　　6 -10 BBAAB　　11 -15 CCCBC　　16 -20 BCACB

第二部分 阅读理解（共两节，满分 50 分）

第一节

21-23 ABC　　24-27 ADDC　　28-31 ABBD　　32-35 DCDC

第二节

36-40 EFAGC

第三部分 语言知识运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41-45 CCADD　　46-50 BAACB　　51-55 DBABC

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. which　　57. essential　　58. so　　59. to discuss　　60. harvested

61. and　　62. arrival　　63. signalling/signaling　　64. a　　65. to

第四部分 写作（共两节，满分 40 分）

第一节 应用文写作（满分 15 分）

【范文 1】

Together for a Shared Future

As a Senior Three student, I dream of being admitted to college and long for a happy life in the future.

In order to turn my dream into reality, being disciplined is of great importance. For me, doing regular exercise comes first to keep healthy. Moreover, great efforts should be made for further study, and thus we will be equipped with knowledge and skills. On top of that, what's stressed is to actively participate in social practice. It is through voluntary activities that cooperation and communication will bring out the best in us.

I sincerely believe that our little action can make a big difference to the future. Let's strive together!

【范文 2】

Together for a Shared Future

As a Senior Three student, my aspiration transcends mere college admission; I envision myself contributing to global sustainability as an environmental engineer.

To actualize this dream, I'd adopt a three-pronged approach. First, I will delve into all subjects with curiosity and diligence to cultivate problem-solving agility. Second, I'll attend weekly debates which sharpen critical thinking and volunteer work fostering empathy and cross-cultural competence. Lastly, global awareness drives me to follow cutting-edge research in renewable energy, which could redefine tomorrow's world landscape.

This journey is not alone. By combining individual ambition with collective action, we

will become architects of our own future and our joint efforts shall ripple into waves of progress.

第二节 读后续写（满分 25 分）

At first, Emmy thought about trying to walk along the narrow path alone. The rush of the waterfall seemed to be calling her, and she could almost taste the success of discovery. But then she remembered her grandfather's most important lesson: "True adventure isn't about reaching the destination at any cost — it's about knowing when to pause and plan for another day." With a heavy heart but a clear mind, Emmy marked the spot on her map and began her journey back home.

Back at home, Emmy expressed her disappointment at not reaching the waterfall. Her grandfather listened to her story with a warm smile. "You've learned that some adventures are more meaningful when shared, and some discoveries take more than one journey to achieve." The next weekend, Emmy and her grandfather returned to the spot together, found a safer route around the cliff, and finally reached the waterfall. Standing there together, Emmy realized that while the waterfall was beautiful, the true treasure was the joy of getting close to nature and sharing adventures with those she loved.

听力材料

(Text 1)

M: Millie needs some crayons for her art class at school. We can stop by a store on our way home.

W: Let's go to Browns. It's just on the street corner.

M: Sounds fantastic.

(Text 2)

W: What a great night! I feel that I haven't been so delighted since we went to the concert half a year ago.

M: Yeah! The movie tonight is amazing!

W: We should go out together more often. Here comes the bus. Let's get on now.

(Text 3)

W: Easter Day is coming. We need some things to celebrate.

M: Hmm... the same as last year?

W: Almost. But this year, I want to throw a party on Sunday. So, some party supplies are needed, such as balloons, drinks, biscuits, and so on. And most importantly, some toys.

(Text 4)

W: What are your expectations for this job?

M: Well, I'm interested in this position because I'm sure I will make achievements in a short time.

W: Have you had any experience in finance?

M: Yes. One year at Morgan Stanley.

(Text 5)
M: So how was your trip to the lake?
W: It wasn't good. Except for the rainy weather, the hotel near the lake was packed. I couldn't find a seat for breakfast every morning. But it's worth mentioning the dishes tasted delicious.
M: Well, it's the tourist season. That's why I decided not to travel far.
(Text 6)
W: You have been so quiet lately. A penny for your thoughts!
M: Well, nothing serious, mom. I am just fed up with staying at home for such a long time.
W: Ah, yes. You must be longing to travel around.
M: Exactly. But I can't travel far due to my online class schedule.
W: Hmm, we can have a picnic in the nearest park. What do you think of it?
M: That sounds fun. We can make some desserts and drinks ourselves.
W: Yes. We can buy the ingredients we need in the supermarket. How about we take a look around the supermarket on Friday?
M: I have a class on Friday night. How about Saturday?
W: Sure.
(Text 7)
W: Hi, Pete. Susan told me that you're buying a car. Why didn't you call me? Didn't you know I work in car sales?
M: Yes, yes, I know. But I don't want to be a bother.
W: Come on! Tell me, what kind of car do you prefer?
M: Honestly, I have no idea. Many of my colleagues recommend electric cars. I know if electric cars run out of power, I will have to find public charging stations. But I've found there are not many stations in our city.
W: Yes. You have to charge your car in advance. Generally speaking, electric cars are heavier than gasoline cars.
M: It's said that in a collision, drivers of a heavy vehicle will, on average, suffer fewer serious injuries than those of a light vehicle. Is that true?
W: Well, it depends. Hey, why don't you come to my workplace next Monday? I'll help you choose.
M: Really? Thank you so much.
(Text 8)
W: Mark, I've heard you will open a Mexican restaurant in town. Is it because you grew to love the food in Mexico while you worked there?
M: Yes, this is surely one of the reasons. But most importantly, I'm longing to expose the people here in my hometown to some really delicious foreign food.
W: It's brilliant. I visited Mexico a year ago. I found many of the dishes there are very spicy and really to my taste. However, people here may not be very keen on spicy food.
M: You're right. As far as I know, not all of the food is spicy. That's why my restaurant will mainly offer dishes that are not spicy.

W: What about a small number of people who like spicy food?

M: Of course, I am planning to offer traditional Mexican food for the curious and the adventurous. Furthermore, I've invented many new dishes that combine the local dishes with Mexican traditional dishes, which is different from other Mexican restaurants.

W: That's great. I can't wait to try them out at your restaurant.

(Text 9)

M: Bella, could you come to my office, please?

W: Right away, sir! What can I do for you?

M: As you may know, next month it will be ten years since we had our first client, Mr. Lawson. He is not only our most loyal customer, but also our investor in the beginning. So I would like to host a party in his honor.

W: What a nice idea! Do you have anything in particular in mind?

M: First, about the venue, I'd like you to find a really nice hotel. The party will be held on March 15th, so please call the hotels and try to arrange for a hall from 7:00 to 9:30 in the evening.

W: Got it, sir. What else could I do?

M: As far as I know, Mr. Lawson likes Japanese cuisine. Remember to find the best Japanese restaurant and ask them to bring the food to the venue. I might want some kind of entertainment as well, but I still haven't decided on that. I would like you to take care of this part.

W: Okay, sir. I will start thinking about it right now.

M: Thank you, Bella. Please do let me know once you have all those arranged.

(Text 10)

W: Hello, everybody. Today I'd like to share with you something about David Shannon. David was born in 1959 and grew up in Spokane, Washington. He has liked baseball and drawing since he was a child. Like children nowadays, school textbooks were his drawing paper. From junior high school, David knew that he wanted to be an artist who could play baseball. He chose the Art Center College of Design in California. After obtaining a degree in fine art, he went to New York, where he continued to paint his illustrations. He first painted some politically colored illustrations for *New York Times*, *Time* and *Rolling Stone*. Later, by chance, he drew illustrations for Julius Lester's *How Many Spots Does a Jaguar Have*? This book won Newbery Medal. In 1994, David created *How Georgie Radbourn Saved Baseball*, which was the first book he completed independently. And it was the best picture book of the year in New York Times. David's dad also paints pictures for medical books, and his grandma is a designer of fashion bags. Overall, David's mom has the greatest influence on his creation. She liked to save her son's childhood paintings. She sent those childish pictures to David, unexpectedly inspiring him to create *No, David!* This picture book won him instant fame and many awards.

写作部分评分标准

第一节 应用文写作（满分 15 分）

1. 评分总则

① 本题满分 15 分，按 5 个档次给分。

② 按照内容要点定档，根据语言水平调整。评分时，先根据文章内容和语言初步确定所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

③ 词数少于 60 和多于 100 的，从总分中扣 2 分。（实际操作中阅卷老师估计字数，根据行数判断。一般所给横线剩余不超过 2 行。）

④ 评分时应注意的主要内容：内容要点的完整性（所给的要点提示覆盖全面，隐含的背景信息、文章结构要求的信息等）、创设内容的合理性、交际功能的有效性、应用词汇和语法结构的丰富性和准确性，以及上下文的连贯性。

⑤ 拼写和标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

⑥ 如书写较差以至于影响交际，将分数降低一个档次。

2. 结构及要点

首段：开门见山，吸引读者对梦想的兴趣**（考上理想大学、成为某一专业人才、为社会做贡献等方向），不要赘述活动目的等；**

中段：努力方向**（如：学习方法、时间管理、参与实践、锻炼身体等）按一定的逻辑顺序，内容需言之有物；**

尾段：展望期待（**如：对个人、社会或未来的美好愿景**）。

观点或例证不合理、语气不影响恰当影响交际的，酌情扣分；

基准分 9 分，良好 10-12 分，优秀 13-14 分。

3. 各档次给分范围和要求

第五档（13-15 分）：完全完成了试题规定的任务。覆盖所有内容要点，应用了较多的语法和词汇。语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语用能力。有效使用了语句间的连接成分，使全文结构紧凑。

第四档（10-12 分）：完全完成了试题规定的任务。虽漏掉 1-2 个次重点，但覆盖所有主要内容。应用的语法结构和词汇能满足任务要求。语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。应用简单的语句间连接成分，使全文结构紧凑。

第三档（7-9 分）：基本完成了试题规定的任务。虽漏掉一些内容，但覆盖所有主要内容。应用的语法结构和词汇能满足任务要求。有一些语法结构或词汇方面的错误，但不影响理解。应用简单的语句间连接成分，使全文内容连贯。整体而言，基本达到了预期的写作目的。

第二档（4-6 分）：未适当完成试题规定的任务。漏掉或未描述清楚一些主要内容，语法结构单调，词汇项目有限。有一些语法结构或词汇方面的错误，影响了对写作内容的理解。较少使用语句间的连接成分，内容缺乏连贯性。

第一档（1-3 分）：未完成试题规定的任务。明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。语法结构单调，词汇项目有限。较多语法结构或词汇错误，影响对写作内容理解。缺乏语句间连接成分，内容不连贯。

不得分：未能传达任何信息，或所写的内容太少，无法评判。写的内容均与所要求内容无关，或所写内容无法看清。

第二节：读后续写（25 分）

一、情节解读

原文以 Emmy 的探险经历为主线，讲述了她发现祖父的旧地图后，决心寻找隐藏瀑布的过程。尽管她做了充分准备，但在接近目标时因陡峭的悬崖受阻，陷入进退两难的境地。原文的核心矛盾在于 **Emmy 对探险的热情与现实中遇到的障碍之间的冲突**，以及她如何在内心理智与冒险冲动之间**做出选择**。

二、续写方向

At first, Emmy thought about trying to walk along the narrow path alone.

→ Emmy 内心的挣扎：是否冒险独行？

→ 回忆祖父的教导（安全、耐心、计划），最终决定放弃冒险，选择返回

→ 描写她标记地点、收拾心情、踏上归途的过程

Back at home, Emmy expressed her disappointment at not reaching the waterfall.

→ 描写 Emmy 向祖父倾诉失望之情，祖父的回应（安慰、鼓励、建议）

→ 安排祖父提出再次同行，共同寻找更安全的路径

→ 最终成功抵达瀑布，Emmy 领悟到比风景更珍贵的收获（亲情、耐心、共享的快乐）

三、主旨升华

核心主题：**成长与感悟**——真正的冒险不在于征服自然，而在于智慧的选择、亲情的陪伴与内心的成长。

可通过 Emmy 从**“独自冒险”到“共享成功”**的转变，体现**“合作胜于独行”“耐心优于冲动”**的价值观。

结尾可升华到对**自然、家庭、成长**的理解，如：“The real treasure was not the waterfall, but the journey shared with her grandfather.”

四、可能出现的问题

情节偏离：忽略祖父的教导，让 Emmy 盲目冒险，与原文人设不符。

情感突兀：Emmy 的情绪转变（如从失望立刻变为兴奋）缺乏铺垫。

细节缺失：未体现地图、 compass、安全装备等前文元素，缺乏呼应。

主旨模糊：未点明“共享”“耐心”“安全”等核心价值，流于一般冒险故事。

字数不足：两段总词数不足 150，或某一段过于简略，导致结构不完整。

五、评分说明（参考）

第五档（21–25 分）：情节合理，情感自然，主题鲜明，语言丰富，衔接流畅。

第四档（16–20 分）：情节完整，主题明确，语言通顺，略有瑕疵。

第三档（11–15 分）：情节基本合理，主题模糊，语言简单，连贯性一般。

第二档（6–10 分）：情节混乱，主题不清，语言错误较多，影响理解。

第一档（0–5 分）：未完成续写任务，内容无关或无法辨认。